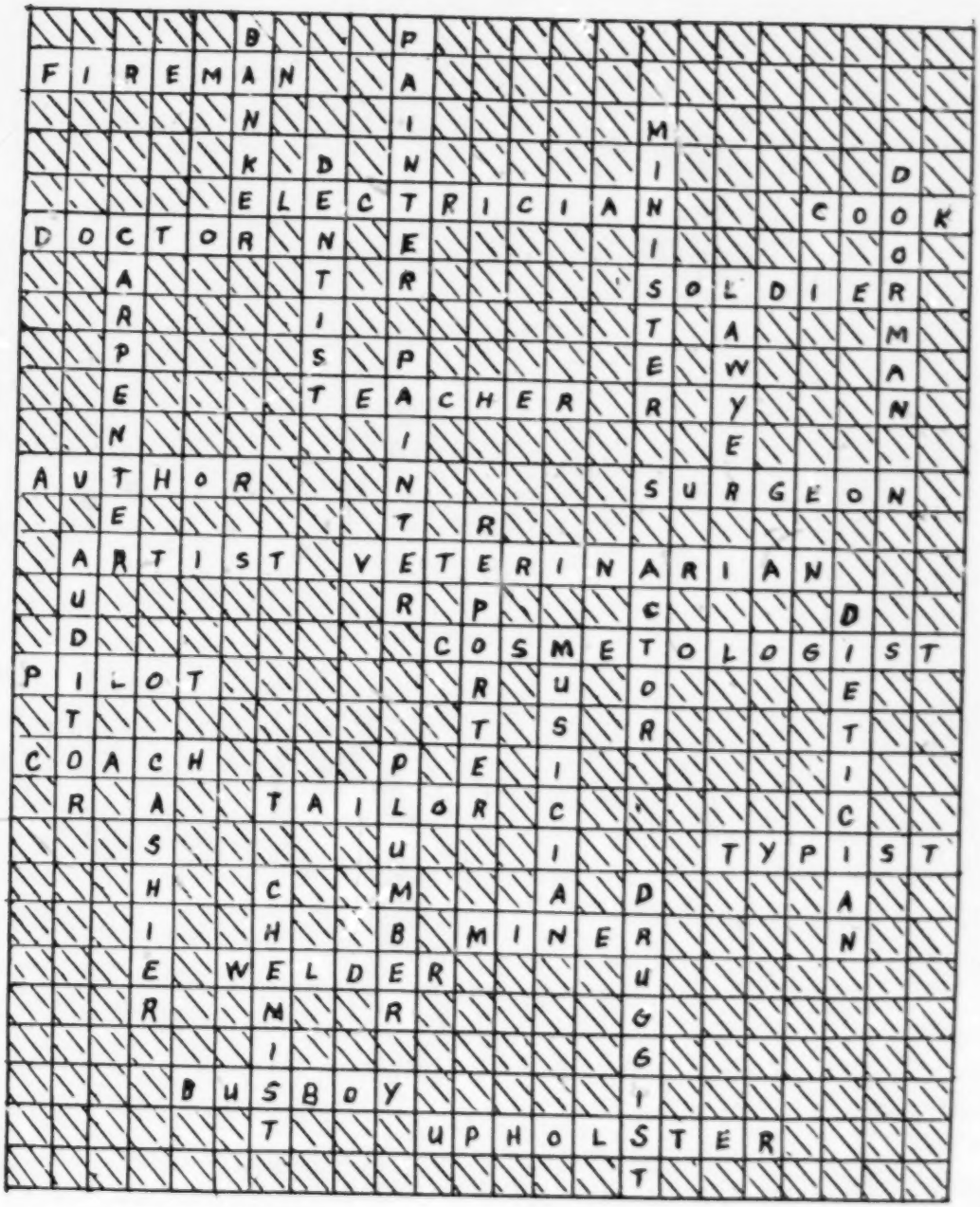
WORKERS IN YOUR LIFE



ACTIVITY: WHY DO WOMEN WORK?

AIM: To develop an appreciation of the problems, skills, knowledge, efforts, and rewards of the work of others

Description: Discuss the need for women to earn money for themselves and their families. Many times their earnings are what supports their families. Some women work to boost the family income so they may maintain a higher standard of living and provide a good education for their children. Another important reason for working on the woman's part is personal satisfaction or achievement.

Ask those who have working mothers to raise their hands. Have these students interview their mothers to determine why they are working. Have the students determine the actual job title of the working mother. Write these on the board. Note that many of the jobs are semi-skilled, low-paying jobs. Have the students draw conclusions as to whether women should plan and prepare for a career.

Assign a role playing situation which includes a student's grandmother, mother, herself, and her own daughter. Each should stress the role of the women in her own time. Ther person playing the daughter will have to use her imagination in determining the role of the future. Structure the roles so that the changing historical role of the woman is emphasized.

Materials: Manpower Report of the President, 1968, U. S. Dept. of Labor, Superintendent of Documents, Government Printing Office Washington, D. C. 20402. (Nominal Fee)

ACTIVITY: SMALL GROUP FIELD TRIPS

AIM: To expose students to occupations in which they have expressed interest.
To maximize the field trip experience by including only those who are interested in the particular occupation

Description: Sign up sheets are used for students to indicate an interest in a particular occupation. About one week prior to the trip the students will meet to discuss the occupation and to read material pertaining to it. Camera assignments will be made and a field trip outline will be discussed. The group may also develop questions to ask the workers and lists of activities to watch for.

Follow up: Meet several times to edit pictures and to develop a script to be tape recorded.

The following is a survey to try to find out:

1. If students are interested in field trips to local businesses

2. How many students are interested

3. What kind of businesses or industries

4. If there is any interest in having speakers come to school to speak to classes or small groups

SURVEY QUESTIONS Please circle your response

1. Are you interested in field trips to local businesses or local industries? These field trips must be limited to the immediate area or perhaps as far away as La Junta. Time spent away from school must be limited to a maximum of three hours.

   Yes No Don't know Couldn't care less about field trips

2. Are there any particular businesses or industries in the immediate area that you would like to visit?

   Yes No Don't know Couldn't care less about field trips

3. I would like to know what businesses or industries are in the immediate area for me to visit.

   Yes No Couldn't care less about field trips

4. I will go anywhere or do anything to get out of school for a couple of hours.

   Yes No I like it here

5. I would rather have someone come to school to tell me about his job than to go to a business or industry to talk to him.

   Yes No Couldn't care less about career information

6. The following businesses and industries are available in the local area. Please mark the ones that you are interested in with reference to questions 2 and 5.

1. Alfalfa Dehydrating
2. Fertilizer Company
3. Milling Company
4. Cattle Feeding
5. Farming
6. Hospitals
7. Drug Stores
8. Department Stores
9. Gift Shops
10. Art Shops
11. Grocery Stores
12. Barbers
13. Hair Dressers
14. Construction
15. Newspaper
16. Mortuary
17. Lumber Company
18. Machine Shop
19. Computer Work
20. T. V. Repair
21. Cafe
22. Service Station
23. Insurance Sales
24. Veterinarian
25. Power Company
26. Telephone Company
27. Aircraft Sales
28. Mechanics
29. Plumbing
30. Body Shop
31. Bank
32. Bakery
33. Woodworking
34. Secretary
35. Fire Department
36. Police
37. Radio
38. Motel
39. Fish Hatchery
40. Trucking
41. Radio Station
42. Real Estate

FIELD TRIP EVALUATION

NAME_____SCHOOL_____

TEACHER_____

JOB OBSERVATION SITE_____DATE_____

I. Name as many of the different kinds of workers as you can remember seeing on the job observation field trip. (Example: Secretary, Diesel Mechanic, etc.)

1.
2.
3.
4.
5.
6.
7.
8.

II. Job Observation: Directions: Check the blanks which you feel are most appropriate.

1. Most of the workers we saw were ____men_____women.

2. The workers observed worked _____inside____outside_____both.

3. The clothes the workers wore were____workclothes (aprons, levis, coveralls, etc.)_____uniforms (all clothing looks the same_____dress (shirt and tie, dress, pant suit, etc.)

4. A. Did most of the workers use tools on other equipment? _____Yes _____No

   B. If yest to question 4A, list as many tools as you can remember being used.

5. In my observation the workers spend most of their time working with_____tools_____other people.

6. Most of the workers observed_____sit_____stand.

7. If I was one of the workers I saw, I would_____like it;
_____kind of like it; _____dislike it;
_____kind of dislike it.

8. The worker I was thinking about in question 7 was the
_____.

CAREER EDUCATION FIELD TRIP REPORT

Name_____

Place visited_____ Date_____

Department visited_____

Guide's name_____

List the various occupations you observed (use back of page if necessary):

1._____

2._____

3._____

4._____

List any health or safety hazards you observed:

_____

_____

List any skills that you observed in action:

_____

_____

What did you find most interesting?

What did you find least interesting?

Opinions from workers about their jobs:

Did the workers seem happy?

How do you make application for a job here?

MULTI-CULTURAL QUESTIONNAIRE
(for both parents)

1. Please list the various occupations you have been involved with in the past, or at the present time. (Be as specific as possible. Include every job, be it doctor, lawyer, cashier, beauty operator, etc.)

2. Would you be willing to speak or give a demonstration to small groups of children who may exhibit an interest in a particular job experience you may have had? (Explain here any particulars you may think pertinent.)

3. Please list your hobbies.

4. Do you have any ideas as to experiences, materials, or resource persons, which may be relevant to our program?

Parent's Signature_____

Child's Name_____

Child's Homeroom_____

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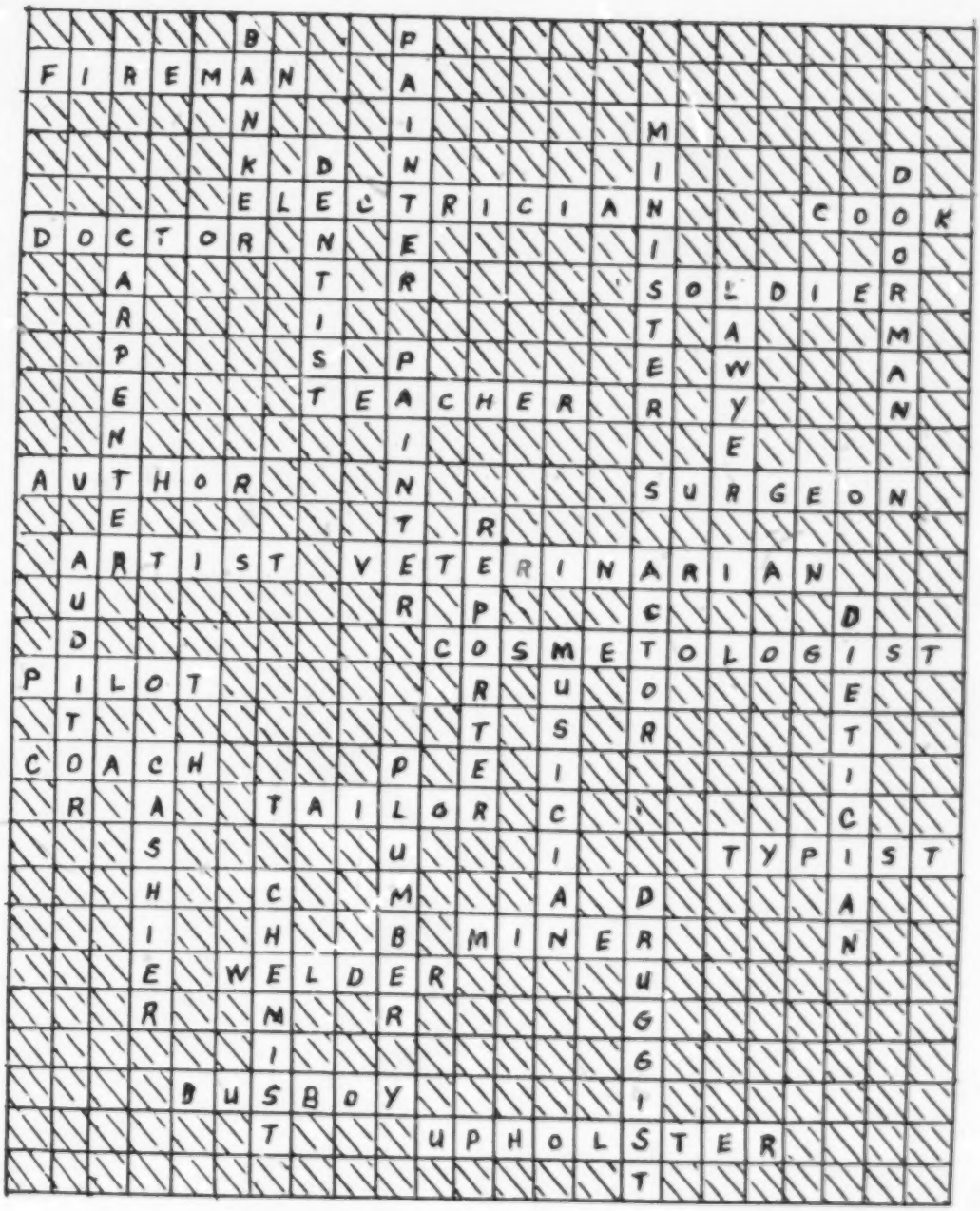

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